



# **TEFL Iberia Developing Teacher Course**

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## **Syllabus 2017**



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## **1. Introduction**

Welcome to the TEFL Iberia Developing Teacher course! This syllabus contains a description of all the content for one full year of study and is used in conjunction with the workbook and timetabled input sessions at the school. This course covers advanced EFL teaching theory, methodology and techniques and is aimed at newly qualified teachers who have already completed at least 100 hours of previous TEFL training and are working part-time or full-time as EFL teachers.

The course aims to provide a supportive atmosphere for new teachers to share and exchange classroom successes and failures with other new, 'developing' teachers and to gain insight and feedback from experienced professionals. The course also provides a platform to share information about life in a new city, including official administrative procedures and bureaucracy.

By providing continued opportunities for reflection and discussion, as well as detailed input on advanced teaching methodologies, we hope this course will offer our trainees the chance to thrive and flourish as successful and well-rounded teaching professionals.

## **1. Course objectives**

Upon completion of the course trainees will be expected to demonstrate the following:

- knowledge of the main grammatical, lexical and phonological features of contemporary English
- awareness of advanced ESL techniques and classroom approaches
- awareness of advanced teaching methodology
- awareness of applied linguistics and second language acquisition (SLA) concepts
- ability to evaluate, use and adapt published material and create effective teaching material, which may include using the internet, visual aids, audio, video and ICT
- a good understanding of the main advantages and disadvantages of various language teaching approaches
- ability to evaluate their own effectiveness as teachers and to work co-operatively as members of a teaching team
- ability and willingness to share insights and reflections on their own teaching skills
- awareness of the need to continue their development as ESOL teachers
- ability to critically evaluate academic literature and journals relating to TEFL.

## 2. Expected workload

The Developing Teacher course is 48 weeks long (one year, including 4 weeks of holidays) and requires 20 hours per week of study. The workload is divided as follows:

| <b>Total work to be completed</b>                             | <b>Total number of hours for the course</b> | <b>Weekly workload</b> |
|---|---|------------------------|
| Input sessions at the school                                  | 72  | 1.5                    |
| Guided lesson preparation at the school                       | 72  | 1.5                    |
| Initial self evaluation and ongoing quarterly self evaluation | 25  | -                      |
| Create 19 lesson plans  | 152   | 3                      |
| Write 24 reflective evaluations from the sessions             | 48  | 1                      |
| Read 22 academic articles and write critiques                 | 110   | 2                      |
| Create and/or adapt 20 activities and write rationales        | 200   | 4                      |
| Complete 6 languages awareness worksheets                     | 24  | 0.5                    |
| Watch and write reflection on teaching videos (x14)           | 24  | 0.5                    |
| Weekly reflection on teaching practice (Teaching Journal)     | 96  | 2                      |
| Learner profile project                                       | 96  | 2                      |
| Infographic project   | 48  | 1                      |
| <b>Total number of hours:</b>                                 | <b>960</b>                                  | <b>20</b>              |

There are 3 scheduled hours at the school, in 2 x 1.5 hour weekly sessions. Please confirm with the Course Coordinator which days you are scheduled to be at the school.

### 3. Course content and format

The course is divided into 4 broad modules:

1. ESL Techniques and classroom approaches (21 sessions)
2. Teaching Methodology (12 sessions)
3. Applied Linguistics & Secondary Language Acquisition (SLA) (6 sessions)
4. Language Awareness (10 sessions)

Within these 4 modules there are 27 distinct topics which are each covered over 1 - 2 weeks. For each topic you will be required to completed a series of tasks, including:

- Reflective evaluation of the input session
- Reflection and critique of assigned video
- Critique / review of assigned article
- Material creation and development rationale
- A lesson plan
- Language tasks
- Teaching journal

The videos and articles will be made available to you electronically by the tutor.

The work required for each topic is detailed in the table below:

| Week | Module               |   | Topic                             | Format & required work  |
|------|----------------------|---|-----------------------------------|---|
| 1.   | ESL Techniques       | 1 | <b>Student-centred teaching</b>   | Input session <ul style="list-style-type: none"> <li>• Video (1)</li> </ul>   |
| 2.   | ESL Techniques       |   | <b>Student-centred teaching</b>   | Workshop: <ul style="list-style-type: none"> <li>• Reflection and evaluation</li> <li>• Article (1)</li> <li>• Lesson plan</li> </ul> |
| 3.   | Teaching Methodology | 2 | <b>Dogme</b>                      | Input session <ul style="list-style-type: none"> <li>• Video (2)</li> </ul>   |
| 4.   | Teaching Methodology |   | <b>Dogme</b>                      | Workshop: <ul style="list-style-type: none"> <li>• Reflection and evaluation</li> <li>• Article (2)</li> </ul>                        |
| 5.   | Applied Linguistics  | 3 | <b>Image Schema</b>               | Input session   |
| 6.   | Applied Linguistics  |   | <b>Metaphors in Language</b>      | Input session   |
| 7.   | Applied Linguistics  |   | <b>Metaphors and image schema</b> | Workshop: <ul style="list-style-type: none"> <li>• Reflection and evaluation</li> </ul>   |

|     |                      |    |  |   |
|-----|----------------------|----|--|---|
|     |                      |    |  | <ul style="list-style-type: none"> <li>• Article (3)</li> <li>• Lesson plan</li> </ul>  |
| 8.  | Language Awareness   | 4  | <b>Teaching the perfect aspect</b>   | Input session   |
| 9.  | Language Awareness   |    | <b>Teaching the perfect aspect</b>   | Workshop: <ul style="list-style-type: none"> <li>• Language tasks</li> <li>• Material Creation</li> <li>• Lesson plan</li> </ul>      |
| 10. | ESL Techniques       | 5  | <b>Skype Lessons</b>   | Input session   |
| 11. | Teaching Methodology | 6  | <b>Task-based language teaching (TBLT)</b>                                       | Input session <ul style="list-style-type: none"> <li>• Video (3)</li> </ul>   |
| 12. | Teaching Methodology |    | <b>Task-based language teaching (TBLT)</b>                                       | Workshop: <ul style="list-style-type: none"> <li>• Reflection and evaluation</li> <li>• Article (4)</li> <li>• Lesson plan</li> </ul> |
| 13. | Applied Linguistics  | 7  | <b>The Language Learner - motivation, learning style, individual differences</b> | Input session   |
| 14. | Applied Linguistics  |    | <b>The Language Learner - motivation, learning style, individual differences</b> | Workshop: <ul style="list-style-type: none"> <li>• Reflection and evaluation</li> <li>• Article (5)</li> <li>• Lesson plan</li> </ul> |
| 15. | ESL Techniques       | 8  | <b>Using L1 in the classroom</b>   | Input session <ul style="list-style-type: none"> <li>• Video (4)</li> </ul>   |
| 16. | ESL Techniques       |    | <b>Using L1 in the classroom</b>   | Workshop: <ul style="list-style-type: none"> <li>• Reflection and evaluation</li> <li>• Article (6)</li> <li>• Lesson plan</li> </ul> |
| 17. | Language Awareness   | 9  | <b>Teaching the continuous aspect</b>  | Input session   |
| 18. | Language Awareness   |    | <b>Teaching the continuous aspect</b>  | Workshop: <ul style="list-style-type: none"> <li>• Language tasks</li> <li>• Materials creation</li> <li>• Lesson plan</li> </ul>     |
| 19. | ESL Techniques       | 10 | <b>Using role play</b>   | Input session <ul style="list-style-type: none"> <li>• Article (7)</li> </ul>   |
| 20. | Teaching Methodology | 11 | <b>The Lexical Approach</b>  | Input session <ul style="list-style-type: none"> <li>• Video (5)</li> </ul>   |

|     |                      |           |   |   |
|-----|----------------------|-----------|---|---|
| 21. | Teaching Methodology |           | <b>The Lexical Approach</b>   | Workshop: <ul style="list-style-type: none"> <li>● Reflection and evaluation</li> <li>● Article (8)</li> <li>● Lesson plan</li> <li>● Language tasks</li> </ul> |
| 22. | ESL Techniques       | <b>12</b> | <b>Art in the classroom</b>   | Input session <ul style="list-style-type: none"> <li>● Article (9)</li> </ul>   |
| 23. | ESL Techniques       | <b>13</b> | <b>Using video in the classroom</b>   | Input session   |
| 24. | ESL Techniques       |           | <b>Using video in the classroom</b>   | Workshop: <ul style="list-style-type: none"> <li>● Reflection and evaluation</li> <li>● Article (10)</li> <li>● Lesson plan</li> </ul>                          |
| 25. | Language Awareness   | <b>14</b> | <b>The phonetic chart, transcribing, connected speech</b>                     | Input session <ul style="list-style-type: none"> <li>● Video (6)</li> </ul>   |
| 26. | Language Awareness   |           | <b>The phonetic chart, transcribing, connected speech</b>                     | Workshop: <ul style="list-style-type: none"> <li>● Language tasks</li> <li>● Material creation</li> <li>● Article (11)</li> <li>● Lesson plan</li> </ul>        |
| 27. | Applied Linguistics  | <b>15</b> | <b>The Mental Lexicon - L2 acquisition of vocabulary</b>                      | Input session <ul style="list-style-type: none"> <li>● Article (12)</li> </ul>  |
| 28. | Teaching Methodology | <b>16</b> | <b>Audiolingual and The Callan / Direct Method</b>                            | Input session <ul style="list-style-type: none"> <li>● Video (7)</li> </ul>   |
| 29. | Teaching Methodology |           | <b>Audiolingual and The Callan / Direct Method</b>                            | Workshop: <ul style="list-style-type: none"> <li>● Reflection and evaluation</li> <li>● Article (13)</li> <li>● Lesson plan</li> </ul>                          |
| 30. | ESL Techniques       | <b>17</b> | <b>Technology in the Classroom (CALL-Computer Assisted Language Learning)</b> | Input session <ul style="list-style-type: none"> <li>● Video (8)</li> </ul>   |
| 31. | ESL Techniques       |           | <b>Technology in the Classroom</b>  | Workshop: <ul style="list-style-type: none"> <li>● Article (14)</li> <li>● Material creation</li> <li>● Lesson plan</li> </ul>                                  |
| 32. | ESL Techniques       | <b>18</b> | <b>FCE, CAE Speaking</b>  | Input session <ul style="list-style-type: none"> <li>● Video (9)</li> <li>● Video (10)</li> </ul>   |



|     |                      |           |   |  |
|-----|----------------------|-----------|---|--|
| 32. | ESL Techniques       |           | <b>FCE, CAE Speaking</b>                          | Workshop: <ul style="list-style-type: none"> <li>• Article (15)</li> <li>• Material creation</li> <li>• Lesson plan</li> </ul>   |
| 33. | ESL Techniques       | <b>19</b> | <b>Student Autonomy</b>                           | Input session <ul style="list-style-type: none"> <li>• Article (16)</li> </ul>   |
| 34. | Teaching Methodology | <b>20</b> | <b>NLP (Neuro-Linguistic Programming)</b>         | Input session  |
| 35. | Teaching Methodology |           | <b>NLP (Neuro-Linguistic Programming)</b>         | Workshop: <ul style="list-style-type: none"> <li>• Reflection and evaluation</li> <li>• Article (17)</li> <li>• Lesson plan</li> </ul>   |
| 36. | Language Awareness   | <b>21</b> | <b>Futurity</b>                                   | Input session  |
| 37. | Language Awareness   |           | <b>Futurity</b>                                   | Workshop: <ul style="list-style-type: none"> <li>• Language Tasks</li> <li>• Material creation</li> <li>• Lesson plan</li> </ul>   |
| 38. | ESL Techniques       | <b>22</b> | <b>Speaking sub-skills</b>                        | Input session <ul style="list-style-type: none"> <li>• Article (18)</li> <li>• Video (11)</li> </ul>   |
| 39. | ESL Techniques       | <b>23</b> | <b>Teaching listening strategies</b>              | Input session  |
| 40. | ESL Techniques       |           | <b>Teaching listening and speaking strategies</b> | Workshop: <ul style="list-style-type: none"> <li>• Reflection and evaluation of topic 22 &amp; 23</li> <li>• Article (19)</li> <li>• Material creation</li> <li>• Lesson plan</li> </ul> |
| 41. | ESL Techniques       | <b>24</b> | <b>Dealing with emergent language</b>             | Input session <ul style="list-style-type: none"> <li>• Video (12)</li> </ul>   |
| 42. | ESL Techniques       |           | <b>Dealing with emergent language</b>             | Workshop: <ul style="list-style-type: none"> <li>• Article (20)</li> <li>• Material creation</li> </ul>  |
| 43. | Language Awareness   | <b>25</b> | <b>Teaching modality</b>                          | Input session  |
| 44. | Language Awareness   |           | <b>Teaching modality</b>                          | Workshop: <ul style="list-style-type: none"> <li>• Language tasks</li> <li>• Material creation</li> <li>• Lesson plan</li> </ul>   |

|     |                         |    |                                    |   |
|-----|-------------------------|----|------------------------------------|---|
| 45. | ESL<br>Techniques       | 26 | <b>Teaching reading strategies</b> | Input session   |
| 46. | ESL<br>Techniques       |    | <b>Teaching reading strategies</b> | Workshop: <ul style="list-style-type: none"> <li>● Reflection and evaluation</li> <li>● Article (21)</li> <li>● Material creation</li> <li>● Lesson plan</li> </ul> |
| 47. | Teaching<br>Methodology | 27 | <b>Inductive Learning</b>          | Input session <ul style="list-style-type: none"> <li>● Video (13)</li> </ul>  |
| 48. | Teaching<br>Methodology |    | <b>Inductive Learning</b>          | Workshop: <ul style="list-style-type: none"> <li>● Article (22)</li> <li>● Material creation</li> <li>● Lesson plan</li> </ul>                                      |